

**Indiana Course-Aligned Assessment  
World History and Civilization – Blueprint**

<b>Standard</b>	<b>Description</b>	<b>Percent Range *</b>
1 – Beginnings of Society and the Development of Cultural Hearths	Students will examine the lives of people during the beginnings of human society.	1-10%
2 – Ancient Civilizations: 4000 B.C./B.C.E to 500 A.D./C.E.	Students will examine the characteristics of ancient civilizations, including those of North Africa, Southwest Asia, South Asia and East Asia from 4000 B.C./B.C.E. to 500 A.D./C.E.	11-21%
3 – Civilizations and Empires in Asia, Africa and the Americas: 1000 B.C./B.C.E to 1500 A.D./C.E.	Students will trace the development of major civilizations and empires in different regions of Asia, Africa and the Americas from 1000 B.C./B.C.E. to 1500 A.D./C.E.	11-21%
4 – Medieval Europe and the Rise and Development of Western Civilization: 500 to 1650	Students will examine the political, economic, social and cultural development of Europe, which influenced the rise of Western Civilization, particularly the Renaissance and Reformation from 500 to 1650	7-17%
5 – Worldwide Exploration, Conquest and Colonization: 1450 to 1750	Students will examine the causes, events and consequences of worldwide exploration, conquest and colonization from 1450 to 1750.	5-10%
6 – Scientific, Political and Industrial Revolutions: 1500 to 1900	Students will examine the causes, events and global consequences of the scientific, political, cultural and industrial revolutions that originated in Western Europe and profoundly influenced the world from 1500 to 1900.	5-10%
7 – Global Imperialism: 1500 to the Present	Students will examine the origins, major events and consequences of worldwide imperialism from 1500 to the present.	7-17%
8 – An Era of Global Conflicts, Challenges, Controversies and Changes: 1900 to the Present	Students will analyze and explain trends and events of global significance, such as world wars and international controversies and challenges, and cross-cultural changes that have connected once-separated regions into an incipient global community.	9-19%
9 – Historical Thinking	Students will conduct historical research that incorporates information literacy skills such as forming appropriate research questions; evaluating information by determining accuracy, relevance and comprehensiveness; interpreting a variety of primary and secondary sources; and presenting their findings with documentation.	1-11%

\* This range represents the approximate emphasis for each reporting category on the assessment.